

Checklist for Summer Visits

The Getty
Center

If you have questions, please call our School Group Reservations at (310) 440-7322.

BEFORE YOUR VISIT

- Recruit chaperones. One chaperone (non-student over age 18) is required for every 10-15 students.
- Meet with chaperones and colleagues accompanying the field trip and share our “Chaperone Guidelines.” Discuss the agenda for the visit, their roles, responsibilities, and your expectations.
- Please remind chaperones to always stay with their groups, even if their group is high-school aged. Groups without adult chaperones will be approached by museum staff and it will be addressed promptly with the lead teacher.
- Make legible name tags for each person so Teen Gallery Guides can address students during the tour.
- Inform your group of the agenda for the visit - how long they will be in the museum, what time their lunch will be, whether they will be visiting the gift shop, etc. Studies show groups learn more on a field trip when they have basic information in advance.
- Introduce the museum to your group with the following activities:
 - [Explore works of art](#)
 - [Explore current exhibitions](#)
 - [Pre-visit activities for all ages](#)
 - [Videos to share with your group](#)
- Do the “[Protecting Art for Future Generations](#)” activity to help group learn why we ask them not to touch the art on display. Ask the group to help us protect the art by staying at least 12 inches away from works of art and being careful with pencils in the gallery. Remind them not to point at works of art with pencils.
- Practice close looking with your group. Do the “[Thirty-Second Look](#)” activity to help them learn the benefits of slowing down and looking closely at works of art.

UPON ARRIVAL AT THE GETTY CENTER

NEW LUNCH PROCEDURE FOR 2024: All students will eat in the Garden Terrace. Please make sure all adults are aware of the lunchtime. Seating is limited, so please adhere to your assigned time.

- When you arrive, please exit the bus first, before chaperones, to meet with a visitor services associate.
- Items listed below are not allowed in the museum. Have students leave them in the vehicle or in our Getty coolers:

- o Water bottles
 - o Backpacks (backpacks with emergency materials are an exception)
 - o Umbrellas
 - o Gum and food
 - o Pens and markers
- If you plan to use Getty coolers, have students bring lunch in small, disposable bags. Large lunch bags, backpacks, and big containers will take up more space.
 - If you are bringing your own coolers, please assign two chaperones to assist in taking the coolers to the museum onboard the tram.
 - The visitor services associate will direct school groups to student bathrooms before boarding the tram and heading to the museum.
 - When you exit the tram at the top of the hill, the next steps depend on your tour time.
 - **If your tour time is 11:15:** Groups with lunches in hand will drop off their lunches in Getty provided coolers on the tram departure side at T2 arrival plaza. After the tour, you will be dropped off at the Garden Terrace for lunch. *Please review your schedules ahead of time.*
 - **If your tour time is 1:15:** Lunch will be **BEFORE** the tour. Staff will direct you to the Garden Terrace. After lunch is over, please use Getty coolers to store leftovers while exploring the galleries or gardens before your tour at 1:15 pm. *To start your tour, meet staff at the front of the museum 10 minutes prior to your scheduled tour time.*

IMPORTANT: Students will only have 30 minutes for lunch. To avoid tour delays, we suggest schools bring lunches instead of buying food at the coffee cart, cafeteria, or Garden Terrace Café. *Food and beverages are not allowed in the galleries.*

BEFORE YOU LEAVE: Remember to take leftover food and all belongings back to the bus. Items left behind will be tossed or moved to Lost & Found (310-440-6725).

- Schools will be separated into smaller groups for their tour. Adults will be informed of the exact number of groups, and students needed per group, based on the total number of students, chaperones, and docents. Your flexibility and assistance with this process will be greatly appreciated.
- Students may re-enter the galleries with chaperones and/or teachers, but please avoid interrupting tours in progress or crowded rooms.
- Make sure all accompanying adults know the place and time chosen for their school to meet after visiting the galleries.

AFTER YOUR VISIT

Use these simple [post-visit activities](#) to remind students about what they saw and reinforce what they learned during their guided visit.

STANDARDS ADDRESSED

Tours address Common Core Standards and support the Visual Arts Content Standards in the areas of Artistic Perception, Historical and Cultural Context, Aesthetic Valuing, Connections, Relationships, and Applications. They also address standards in History/Social Science and English-Language Arts.